



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SALDIHA COLLEGE
Name of the head of the Institution	DR. SHAIKH SIRAJUDDIN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03242262224
Mobile no.	9434933586
Registered Email	saldihacollege@gmail.com
Alternate Email	iqac_saldihacollege@yahoo.in
Address	VILLAGE & P.O.- SALDIHA, P.S.- INDPUR, DIST. - BANKURA
City/Town	BANKURA
State/UT	West Bengal
Pincode	722173

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. DIPAK KUMAR RANA			
Phone no/Alternate Phone no.		03242262224			
Mobile no.		9007352524			
Registered Email		dipakranaju@gmail.com			
Alternate Email		iqacsaldihacollege@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.saldihacollege.com			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.saldihacollege.com			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.05	2007	31-Mar-2007	30-Mar-2012
2	B+	2.63	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			30-Sep-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Two days national seminar		01-Sep-2017		81	

on chemistry on its way: Impacts on the environment.	2	
Awareness programme on HIV and Dengue via Folk Song by Health Department, Government of West Bengal.	22-Nov-2017 1	93
One day International Seminar on	21-Feb-2018 1	70
Two days science academies	08-Mar-2018 2	84
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Saldiha College	Science Workshop	Academy of Science	2017 90	34575
Saldiha College	Building Grant	MPLAD	2017 365	300000
Saldiha College	Youth Parliament Competition	DM Office, Bankura	2017 90	410000
Saldiha College	MRP	UGC	2017 365	100000
Saldiha College	MRP	UGC	2017 365	14500
Saldiha College	SET Examination	WBCSC	2017 90	61680
Saldiha College	Books/ Lab Equipments / Computers	UGC	2017 365	1616805
Saldiha College	Building Grant	State Government	2017 365	12700000
Saldiha College	Building Grant	MPLAD	2018 365	17000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- ? To encourage the students for participating in social activities.
- ? To promote research activities.
- ? To encourage faculty members for attending seminars, refresher courses, workshops etc.
- ? Purchase more books for all the departments in the Library.
- ? Purchase more instruments for all the science departments.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Number of class room and laboratory to be increased for fulfil the basic need of upcoming CBCS system	The construction of new building consisting of eight class rooms and separate toilet for boys and girls has been completed.
One computer laboratory to be introduced for fulfill the basic need of upcoming CBCS system	Set up for computer laboratory has been completed.
Participation from stakeholders	Students seminars, wall magazine by students, extension activities, students projects, alumni meeting to discuss and enhance wholesome education and development.
Development Programmes	After introduceton of CBCS Program under Bankura University, sseveral seminars, workshops have been organised by different departments.
Faculty Development Programme	Faculty members of different departments have completed orientation program, Refresher Course, training

	courses, PhD and MPhil during this session.
Enhancing Quality of Teaching learning	Adopting student centric interactive strategies like Project writing, Student Seminar , Field visit, Quiz contest, Wall magazine, Webinar, e-courses etc. Blending variety of methods like Power Point Presentation of the lesson plan, lecture delivered. Mentor mentee system.
Fulfilling social responsibilities	Blood Donation Program, Remedial classes for weaker students. Swachh Bharat Aviyon, plantation drives and Special camp through NSS.
To take feedback from the students	The students have the full facility to state their suggestions, complaints and grievances through feedback process provided by the college administration. They also provide feedback on applicability of the syllabus, which are then forwarded to relevant authorities
Different types of assistance performed by the College or Faculty members to the needy students to help them in pursuing study	Half free and full free studentship has been given to the needy students. To encourage the students, the college also pursues a scheme of giving Medals to the highest number holders of different departments in the final examination.
Encouragement for extracurricular activities	The College has performed different kinds of extracurricular activities such as quiz, extempore and even nominates students to the competitions organized by govt. and private organizations to promote and encourage the hidden talents of the students.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	17-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2017
Date of Submission	21-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to the Bankura University and follows the university prescribed curriculum of Choice Based Credit System (CBCS) formulated by Board of Studies of UG and PG. The institution is committed to effectively delivering the prescribed curricula in a systematic manner and the following actions have been taken to ensure the same: i) Institutional Calendar: In addition to the University Academic Calendar, the institutional calendar is prepared giving academic and administrative details, such as commencement of session, number of teaching and working days, list of holidays, probable dates of Internal Assessments, Tutorial examinations (Project and Viva- Voce), evaluations of answer script of final examination of each semester. The above details are displayed on the notice boards and on the College Website. ii) Prospectus: The prospectus introduces the students to the vision, mission and goals of the institution. It provides detailed information regarding the eligibility criteria and procedure for admission. iii) Routine: The routine is prepared by a designated routine committee specifies the allocated slots for theory, practical, tutorial and remedial classes taken by the respective teachers. Suitable slots are also kept for Departmental talk, students' seminars, conferences and library hours. iv) Attendance Register: The registers are maintained to keep a record of the attendance of students in theory, practical, tutorial and remedial classes of both honours and general programmes. This helps in documenting the monthly attendance of the students which is later displayed on the respective Departmental notice boards. v) Lesson plan: Lesson plan is prepared for every subject with the consultant of concerned Head of the Department for effective distribution and to record the extent of syllabus covered within the stipulated time. vi) Orientation and Evaluation: To ensure continuous internal assessment the Departmental teachers regularly interact with students evaluating them orally and through written class tests. The college expands the learning horizon of the students by going beyond the curricular framework by regularly organizing Departmental seminars, excursions and putting up wall magazines.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA		01/07/2017
BSc		01/07/2017
BCom		01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
YOGA TRAINING	01/07/2017	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY	50
BSc	ZOOLOGY	30
BSc	ENVIRONMENTAL SCIENCE	150
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The development of any organization, especially a college, heavily depends upon a well functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This college has been practicing the feedback systems from students and parents to improve the performance and effectiveness of the Institution. This year, the feedback receiving system has been made online. Students can access the feedback form using their respective id and password. Students have to submit a structured feedback on Curriculum, feedback on Teachers, feedback on Library and overall feedback on college. The results are then analysed by associated software for

inspection by the college authority. Parents are important stake holders of this system. Parent teacher meetings are periodically conducted in this college and their suggestions are regularly obtained and analyzed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	ZOOLOGY	27	794	27
BSc	MATHEMATICS	37	640	37
BSc	PHYSICS	32	468	32
BSc	CHEMISTRY	38	677	38
BA	ECONOMICS	58	92	10
BA	POLITICAL SCIENCE	52	108	15
BA	HISTORY	81	344	80
BA	SANSKRIT	87	767	87
BA	ENGLISH	81	808	81
BA	BENGALI	87	1181	87

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1955	0	24	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	14	4	4	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in each department of the institution. Groups of Honours students of each semester are assigned to individual teachers of their respective Departments for monitoring their yearlong progress and all round improvement. Every teacher makes an analysis of the strengths, weaknesses, opportunities and challenges of the mentee allotted to him/her. Mentoring is done to groom students for preparing student projects, student seminars and other curricular activities. The mentor – mentee system has

created a close relationship between students and teachers. The teachers pay individual attention to the problems of mentees and offer counselling. The slow and weak learners are given special attention, while advanced learners are challenged to explore the depths of the discipline. The combined efforts of mentors and mentees have improved the academic ambience of each Department. This is reflected in the academic performance of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1955	24	1 : 81

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	24	12	1	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Associate Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	211	3RD YEAR	27/04/2018	19/06/2018
BSc	211	3RD YEAR	27/04/2018	25/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Choice Based Credit System (CBCS) has been introduced by the Bankura University from the academic session 2016 - 17. There is a 20 internal assessment marks for each paper. It comprises of marks on attendance and internal examination. In order to functionalize a continuous quality improvement module, the Continuous students' evaluation has been reformed by constantly monitoring attendance of each student, their responses in class, conduction of special remedial/tutorial classes outside the routine hours, periodically conducting class tests, analysis of each result and post result mentoring of students based on their identified areas of weakness.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar of the Bankura University and on the basis of the university calendar, prepares its own specific institutional calendar. Various academic events are done in accordance with the academic calendar. Teachers, too prepare their Teaching Plans in accordance with the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSCG	BSc	GENERAL	15	8	53.33
BAG	BA	GENERAL	68	18	26.47
ZOOH	BSc	ZOOLOGY	15	1	6.67
MTMH	BSc	MATHEMATICS	11	4	36.36
PHSH	BSc	PHYSICS	14	5	35.71
CEMH	BSc	CHEMISTRY	24	11	45.83
HISH	BA	HISTORY	18	6	33.33
SNSH	BA	SANSKRIT	44	20	45.45
ENGH	BA	ENGLISH	42	28	66.67
BNGH	BA	BENGALI	74	44	59.46

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.saldihacollege.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	1	1

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICS	4	1
International	CHEMISTRY	3	4.8
International	GEOGRAPHY	1	3.2
International	BOTANY	3	1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	1
PHYSICS	1
BOTANY	1
BENGALI	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of CCC and IAA on viability extension of lentil seeds	DR CHANDAN KUMAR PATI	International Journal of Pharmacy and Biological Sciences	2018	0	SALDIHA COLLEGE	0
Storage Potentiation of a Pea	DR CHANDAN KUMAR PATI	International Journal of	2017	0	SALDIHA COLLEGE	0

seed species under accelerated ageing condition		Agriculture sciences				
Sterically Controlled Ru(II)-Catalyzed Divergent Synthesis of 2-Methylindoles and Indolines through a C-H Allylation/Cyclization Cascade	DR MANAS KUMAR MANNA	The Journal of Organic Chemist	2018	2	SALDIHA COLLEGE	2
Computational and Docking Studies of 5,6-dihydroxy-7,8,4-trimethoxyflavone: A β -Glucosidase Inhibitory Constituent from <i>Limnophila indica</i>	DR DIPAK KUMAR RANA	Journal of Chemistry and Chemical Sciences	2018	0	SALDIHA COLLEGE	0
Design of all-optical T-gate and quaternary subtractor circuit	DR DHOUMENDRA MANDAL	1st International Conference on Electronics, Materials Engineering and Nanotechnology, IEMENTech 2017	2017	0	SALDIHA COLLEGE	0
Design of all-optical one bit binary comparator using reversible	DR DHOUMENDRA MANDAL	1st International Conference on Electronics, Materials Engineering and Nano	2017	0	SALDIHA COLLEGE	0

logic gates		-Technology, IEMENTech 2017				
Design of optical quaternary adder and subtractor using polarization switching	DR DHOUMENDRA MANDAL	Journal of Optics (India)	2018	4	SALDIHA COLLEGE	4
Alternative Approach of Developing Optical Binary Adder Using Reversible Peres Gates	DR DHOUMENDRA MANDAL	International Journal of Optics	2018	0	SALDIHA COLLEGE	0
Synthetic Studies Towards the Synthesis of 6-Substituted 3-Fluoro-5,6-dihydropyran-2-ones 1	DR SAMIR KUMAR MANDAL	Synlett	2018	2	SALDIHA COLLEGE	2
Impact of Globalization on Tribal Communities with special references to Coochbehar District of West Bengal	ASIT DAS	International Journal of Research and Analytical Reveews	2018	0	SALDIHA COLLEGE	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of	DR CHANDAN	Internatio	2018	1	0	SALDIHA

CCC and IAA on viability extension of lentil seeds	KUMAR PATI	Journal of Pharmacy and Biological Sciences				COLLEGE
Storage Potentiation of a Pea seed species under accelerated ageing condition	DR CHANDAN KUMAR PATI	International Journal of Agriculture sciences	2017	1	0	SALDIHA COLLEGE
Sterically Controlled Ru(II)-Catalyzed Divergent Synthesis of 2-Methylindoles and Indolines through a C-H Alkylation/Cyclization Cascade	DR MANAS KUMAR MANNA	The Journal of Organic Chemistry	2018	2	2	SALDIHA COLLEGE
Computational and Docking Studies of 5,6-dihydroxy-7,8,4-trimethoxyflavone: A β -Glucosidase Inhibitory Constituent from <i>Limnophila indica</i>	DR DIPAK KUMAR RANA	Journal of Chemistry and Chemical Sciences	2018	7	0	SALDIHA COLLEGE
Design of all-optical T-gate and quaternary subtractor circuit	DR DHOUMENDRA MANDAL	1st International Conference on Electronics, Materials Engineering and Nanotechnology, IEMENTech	2017	4	0	SALDIHA COLLEGE

		2017				
Design of all-optical one bit binary comparator using reversible logic gates	DR DHOUMENDRA MANDAL	1st International Conference on Electronics, Materials Engineering and Nanotechnology, IEMENTech 2017	2017	4	0	SALDIHA COLLEGE
Design of optical quaternary adder and subtractor using polarization switching	DR DHOUMENDRA MANDAL	Journal of Optics (India)	2018	4	4	SALDIHA COLLEGE
Alternative Approach of Developing Optical Binary Adder Using Reversible Peres Gates	DR DHOUMENDRA MANDAL	International Journal of Optics	2018	4	0	SALDIHA COLLEGE
Synthetic Studies Towards the Synthesis of 6-Substituted 3-Fluoro-5,6-dihydropyran-2-ones 1	DR SAMIR KUMAR MANDAL	Synlett	2018	2	2	SALDIHA COLLEGE
Impact of Globalization on Tribal Communities with special references to Coochbehar District of West Bengal	ASIT DAS	International Journal of Research and Analytical Reviews	2018	1	0	SALDIHA COLLEGE

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	16	1	0
Presented papers	3	9	0	0
Resource persons	1	1	4	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Conducting self-defense training for women organized by women cell.	NSS	8	70
Conducting plantation and environment awareness in college campus by the Department of Botany as well as in neighboring villages by the NSS Units.	NSS	2	50
Organizing blood donation camps, and organizing seminar to motivate voluntary blood donation.	NSS	10	40
Organizing Seminar on AIDS awareness	NSS	2	50
Conducting Anti Drug Awareness	NSS	2	50
Organizing Seminar on Traffic Rule and Signal	NSS IN COLLABORATION WITH INDPUR PS	2	45
Organizing Seminar on Safe Drive Save Life	NSS IN COLLABORATION WITH INDPUR PS	2	45
Free Health Check up Camp for the local people.	NSS	2	50

Organizing Free Thalassaemia Testing Camp	NSS IN COLLABORATION WITH PURULIA MEDICAL COLLEGE	4	120
Organizing Seminar on Thalassaemia Awareness	NSS IN COLLABORATION WITH SOUL	6	110
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS	CLEANLINESS PROGRAMME	2	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	2	College Fund	96
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
163.17	24.15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Newly Added
Class rooms	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
CAMS	Fully	3.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20011	4967742	0	0	20011	4967742
Reference Books	1843	921500	0	0	1843	921500
Journals	1	2700	0	0	1	2700

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	1	20	0	0	17	15	2	6
Added	20	1	10	0	0	2	1	6	1
Total	64	2	30	0	0	19	16	8	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.3	7.5	9.15	4.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) Smart class rooms are installed in majority of the classrooms to facilitate ICT enabled teaching. 2) Internet speed has been boosted to 6 Mbps through fiber optic cable technology mediated Internet facility. 3) All departments, including Central Library and administration are networked and connected through LAN and Wi-Fi facilities. 4) Admission, students database and feedback system are managed online through structured questionnaires. 5) Library and college data is maintained by software.

<http://www.saldihacollege.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Full / Half Free ship	949	637710
Financial Support from Other Sources			
a) National	KANYASHREE AND SCHOLARSHIP	1298	12060000
b) International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA	01/07/2017	50	SALDIHA COLLEGE
REMEDIAL COACHING	01/07/2017	110	SALDIHA COLLEGE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competitive examination and Career Counselling	32	14	10	6
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	145	SALDIHA COLLEGE	PHYSICS, CHEMISTRY, MATHEMATICS, ZOOLOGY, BENGALI, ENGLISH, SANSKRIT, HISTORY	BANKURA UNIVERSITY, THE UNIVERSITY OF BURDWAN, ABINDRA BHARATI UNIVERSITY, VIDYASAGAR UNIVERSITY, CALCUTTA UNIVERSITY, SIDHO KANHO UNIVERSITY	MA, MSc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

SET	2
NET	1
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and cultural activities	Institution	92
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	0	0	0	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to the Oder of Government of West Bengal there is no Student Council in the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

130

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For effective implementation and improvement of the Institute, different committees are formed in every academic session. Faculty members form a part of different committees entrusted with a range of activities of the Institute. This enables them to conduct various programs to showcase their teaching and administrative skills. They are encouraged to develop leadership qualities by taking charge of various academic, cocurricular, and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	An admission committee comprising of Faculty members supervise the entire admission process. The admission procedure is carried out through online mode following the website of the concerned University to keep transparency in the admission of students. A notification is usually published on the website ahead of date of submission of online forms. The students admitted on the basis of Merit. Reservation for OBC, SC and ST candidates were done according to the State norms.
Industry Interaction / Collaboration	Science Departments interacted with Industry and explored the possibility of collaboration.
Human Resource Management	Faculty and Staff are encouraged to participate in Orientation Programme and Refresher Course conducted by UGC HRDC. Different seminar and workshop are conducted by IQAC to orient teachers for more effective teaching.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is fully equipped library with automation facilities. It consisting of more than 20000 approx books and is spread over an area of 300 square meters. The number of books is always on the rise as every year new books are added to the list. The library also has a pretty well stocked journal section (National International level) and it is fully computerized with broadband internet connection and Wi-Fi facilities. Unique Library Software is being used for maintenance of Library. The Institute has more than 64 computers with 4 smart class rooms. There is a dedicated seminar room with high fidelity acoustics. The laboratories of all science departments are well furnished with modern equipments. The infrastructural facilities also include other amenities like a canteen, medical room, separate hostels for boys and girls, separate common rooms for boys and girls, and a large play ground.

Research and Development	There is a dedicated Research Advisory Committee which informs and encourages faculty members for submission of Research projects. The Committee also looks after the progress of PhD. One major research project is continuing. Some of the faculty members are act as Ph.D guide. Faculties are constantly publishing their works in indexed and peer reviewed National and International Journals.
Examination and Evaluation	Examination system is now in a transition state from 3 year system to CBCS system and therefore both examination systems are running in the current academic year.The academic improvement of students is mapped dynamically through continuous evaluation using different methods like internal assessment test, assignments, presentations, projects etc. Transparency is maintained in evaluation process.
Teaching and Learning	Keeping in view the curriculum of the newly introduced CBCS syllabus, more streamlined techniques of teaching learning has been introduced like delivery of lectures through ICT enable tools, smart classes in addition to the conventional blackboard teaching. Encouraging students to register maximum attendance in classes as a percentage of total marks is borne by class attendance.
Curriculum Development	The College is affiliated to the Bankura University and follows the university prescribed curriculum of Choice Based Credit System (CBCS) formulated by Board of Studies of UG and PG. However, college teachers are members of Board of Studies in various subjects at both UG and PG level. Therefore they can contribute to the addition or modification of the curriculum from time to time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Installation of ICT classrooms has been made for all departments. Each department is provided with computers having internet facility. The Institute Central Library has adequate number of books, journals, access to internet enabled computers and reading room facility for students.

Administration	The office is fully automated with several computers tied with LAN and internet facilities. Admission, registration, form filling up and collection of different fees has been made through CAMS software.
Finance and Accounts	Submission of salary claim and other bills are generated by HRMS software.
Student Admission and Support	Student Admission, registration, form filling up and collection of different fees has been made through CAMS software.
Examination	All the examination related work under Bankura University have been done by the University Examination portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	4	01/06/2017	21/06/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facilities, Special medical assistance, Teaching staff welfare scheme	xgratia and Festive Bonus for nonteaching staff, Loan facilities, Special medical assistance	Half /Full Free ship, Kanyashree, Swami Vivekananda, Nabanna Scholarship schemes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for both internal and external audit. Competent auditor is appointed by the Governing Body for internal audit. The external/statutory audit is carried out by a Government auditor appointed by the Department of Higher Education, Government of West Bengal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Audit Agency duly deployed by the State Government	Yes	SALDIHA COLLEGE
Administrative	Yes	External Audit Agency duly deployed by the State Government	Yes	SALDIHA COLLEGE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organization of Parentteacher meetings by respective Departments is an integral part of feedback from Stakeholders. Parents are invited for discussion of their wards' performance in three specific areas a) attendance b) responsiveness and interactions in class c) performance in examinations. Along with that, their views on the overall academic ambience of the Institution and infrastructural support are also discussed.

6.5.3 – Development programmes for support staff (at least three)

Regular meetings with Principal, internal Governing Body members and members in different sub-committee.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Each department performs periodic review of curricula within their disciplines. Construction of new building under State Government Grant. Conducting seminar and workshop to orient teachers for more effective teaching.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Awareness programme on HIV and Dengu via Folf Song by Health Department, Government of West Bengal	22/11/2017	22/11/2017	22/11/2017	93
2018	Two days science academies' lecture workshop on emerging trends in chemistry.	08/03/2018	08/03/2018	09/03/2018	84
2018	One day International Seminar on " Bangla Sahitye Bhasha Andolan O Muktiyuddha"	21/02/2018	21/02/2018	21/02/2018	70

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Installation of Solar Light in College Campus has been done and power requirement for night has been met by the renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	22/11/2017	1	Awareness programme on HIV and Dengu via Folf Song by Health Department, Government of West Bengal	To prevent the spread of vectorborne diseases	93
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/07/2017	1. No students shall smoke or partake of alcoholic drugs at the college campus. 2. Every student shall wear his/her identity card while on campus. 3. Students shall be punctual in their timings and attendance. 4. Students shall behave with dignity and courtesy inside and outside the college. 5. Use of mobile phone is restricted during class hour.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA TRAINING	01/07/2017	30/06/2018	50
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus.

Herbal and medicinal plants, flowering plant and fruits trees etc. is maintained inside the campus.

Installation of Solar Energy Lights in College Campus has been done.

Kirloskar green generators are now used for noise free and green environment.

Replacement of old light bulbs, fans and air conditioners with power efficient electrical accessories and star rated air conditioners.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Promoting Sustainable Teaching-Learning Process and Research: The sustenance of this very important aspect is done by ready to help approach and extension of facilities required by the students at the time of need. 2. Medicinal Plant Garden: A botanical garden mainly with medicinal plant had been established during the month of July to September 2005, which is being continually upgraded each and every coming year. The students are regularly demonstrated these plants for their medicinal value. The students also become eager to know the qualitative aspects of these plants and often wonder about the powerful implication of the plant community. 3. Plastic use, it's effect and management: Non-biodegradable Plastics are of common use in the developing country as is our, usually in the form of carry bags. Due to their micro-thin nature these are carried by wind to the undesired places clogging water ways such as drain, jamming cultivable land beside being non-aesthetic. The students are regularly deliberated on the management of plastic carry bags as well as their economic use. NSS volunteers and students of Environmental study always kept maintain the CAMPUS clean by removing plastics. 4. High power noiseless KIRLOSKAR generator has been arranged. 5. Biodegradable waste management: Biodegradable waste are kept in specific pit at the site of the campus where there is a little frequency of visit, and these on decomposition are used for mulching the garden plants of the college. 6. Installation of Solar Light in College Campus has been done and power requirement for night has been met by the renewable energy sources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.saldihacollege.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: To mould young men and women as leaders in all walks of life so that they may serve the people, especially the poor and the oppressed of our nation in truth, justice and love. To aspire for a world that will become a globalised community, and to use the vehicle of higher education to mould men and women for others who will realise the dream of equality, liberty and fraternity that will ultimately lead to an earth that is ecologically sustainable. The College aims at training young men and women of quality to be leaders in all walks of life, whom we hope will play a vital role in bringing about the desired changes for the betterment of the people of our country. It fosters an atmosphere of intellectual vigour and moral rectitude in which the youth of our country may find their fulfilment and achieve greatness as eminent men and women of service. It consistently and constantly works to form the students as Competent, Committed, Creative and Compassionate men and women for and with

others. Mission: Our mission is to provide access to excellence in academics, research and service learning to all strata of society with special attention to marginalised groups, discriminated people, and victims of social and economic disparity. To meet higher education needs of the community adequately through various programs. To identify and recruit the right kind of human resources training and motivating them for better performance continuously. To ensure social justice through equity and access To develop meaningful educational plans, compatible to the goals of the students and prepare them well for the career advancement and employment. To provide a stimulating environment for work, study and scholarly enquiry for students faculty. To make maximum use of the resources and infrastructure To promote Lab to Land through outreach programmes

Provide the weblink of the institution

<http://www.saldihacollege.com>

8.Future Plans of Actions for Next Academic Year

- Number of class room and laboratory to be increased for fulfil the basic need of upcoming CBCS system
- Subject related workshops and seminars.
- New value added courses.